



Govt. College Sangraha, Sirmour Himachal Pradesh



SAR

SELF ASSESSMENT REPORT

<https://www.gcsangraha.in/>

Govt College Sangrah, Distt. Sirmour (H.P.)

SAR for Academic Session 2023-24

Teaching Learning (SCORE – 140)

Sr. No.	Activity	Sub Category	Max. Score	Score Obtained	Total Score Obtained
1.	Mode of Teaching (Max. Score - 25)	i). Lecture method only	06	NIL	25
		ii) Technology based teaching only or Blended Teaching	12	12	
		iii) Flipped Classroom	08	08	
		iv) As per need of different groups of students	05	05	
2.	Curriculum Planning and Implementation (Max. Score - 45)	i)Teaching schedule	10	10	45
		ii) Whether learning outcomes defined	05	05	
		iii) Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits)	16	16	
		iv) Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.)	08	08	
		v) Prompt communication of assessment / results to students	06	06	
3.	Add-on Courses/ Certificate Courses: (Max. Score - 20)	i)No. of courses (to be specified separately)	10	05	10
		ii) % students benefitted (% of students completed MOOCs/ Spoken Tutouials/ NPTEL/ Other courses offered by recognised organisations)	10	05	
4.	Students Feedback (taken from students with 80% attendance) (Max. Score - 25)	i)Sample size	> 25%	05	19
		ii) Students satisfaction	62%	04	
		iii) Action on feedback	90%	10	
5.	Examination Results: (Max. Score - 25)	i)% of Students Passed	71.2 %	08	16
		ii) % of Students with 'A' Grade and above	26 %	08	
		iii) No. of Students in University Merit List	NIL	NIL	

SAR for Academic Session 2023-24

Teaching Learning (SCORE – 140)

1. Mode of Teaching (Max. Score - 25)

i). **Lecture method only (NIL)**:- This type of teaching is very rare as Technology based teaching has become an integral part of modern day college level teaching.

ii) **Technology based teaching only (06) or Blended Teaching (12)**: Most of the teaching is carried out in Blended form i.e. both Lecture method and Technology based.



Presentation by Teachers 2023-24.dc

iii) **Flipped Classroom (08)**: This is a teaching method that inverts the traditional classroom model by having students learn material before class and then apply it in class. The teachers provide the teaching material in soft copy format well in advance and the students go through it before it is taught in the class. This helps in better understanding of the topic when it is taught

iv) **As per need of different groups of students (06)**: As the students belong to different strata of society hence their needs are also different. Hence special efforts are made to cater to the needs of different groups of students. Following is the criteria followed for this type of teaching-



Innovative Pedagogical Apprao



Presentation STUDENTS 2023-24.c

2. Curriculum Planning and Implementation (Max. Score - 45):-

i). **Teaching schedule (10)**:- The teaching schedule is followed 100%

Revised time table

Government College Sangrah, Dist. Sirmour Himachal Pradesh-173023

Time Table for BA.A 1/II/III Year, Session 2023-24

Class	10:00-10:45	10:45-11:30	11:30-12:15	12:15-1:00	1:00-1:45	1:45-2:30	2:30-3:15	3:15-4:00
1 st Year	Eng. Comp (1-3) Hall Hind. Comp (4-6) Hall	Pol. Sci DSC V/I (1-4) Hall SKT ARCC (1-4) S22 Sec.A (Hnd+Eng)	Geo. DSC V/I (1-4) 203 203 Mus I DSC V/I (1-4) MR II Mus V. DSC V/I (1-4) MR IV Phy Edu. DSC V/I (1-4) 103	Eco. DSC V/I (1-4) 201 201 SKT DSC V/I (1-4) 103 202 Env. Sci. Sec.A (Pol. Sci.+Mus V/I) (1-4) 102	Hnd. DSC V/I (1-3) 304 Hnd. DSC V/I (1-4) 103	Eng. DSC V/I (1-4) Hall Phy Edu. V/I (4-4) 303 Geo. DSC V/I (4-4) 203 SKT ARCC Sec. B (Mus+SKT+J) (4-4) 302	Mus. IP DSC (1-3) MR II Mus. PV DSC (1-3) MR IV Env. Sci. Sec. C (Hnd+Geo/Phy Edu+En) (1-4) 102 Sec. B (Hnd+Phy Edu) (1-4) 102	SKT B ARCC (1-4) 302 Pol. Sci+Sec+Geo+Eng (1-4) 302 Env. Sci. Sec. C (Hnd+Geo/Phy Edu+En) (1-4) 102
2 nd Year	Hnd. DSC V/I (1-4) 304	Eco. DSC V/I (1-4) 201 Hnd. DSC V/I (1-4) 103	Hnd. Comp. (1-3) Hall Eng. Comp. (4-6) Hall	Geo. DSC V/I (1-4) 203 203 Phy Edu. DSC V/I (1-4) 303 Mus V. DSC V/I (1-4) MR IV Eng. DSC V/I (1-4) 204	Pol. Sci. DSC V/I (1-4) 204 SKT DSC V/I (1-4) 102	Geo. SEC V/I (1-4) 303 Phy Edu. SEC V/I (1-3) 303 Mus I. SEC V/I (1-3) MR II Mus V. SEC V/I (1-3) MR IV Mus IP DSC V/I (4-4) MR II Mus VP DSC V/I (4-4) MR IV	Pol. Sci. SEC V/I (1-3) 302 Eng. SEC V/I (1-3) Hall Hnd. SEC V/I (1-3) 103 Hnd. SEC (1-3) 304 Eco. SEC (1-3) 201 Phy Edu. (P) (1-3) 303 Geo SEC II (1-3) 303	Geo (P) SEC (1-3) 303 Mus. I DSC V/I (1-4) MR II
3 rd Year	Geo. SEC (1-3) 201 Mus. SEC V/I (1-3) MR II Mus V. SEC V/I (1-3) MR IV MR IV Eco. SEC (1-3) 201 Hnd. SEC V/I (1-3) 303 SKT SEC V/I (1-3) 104 Geo. GEN (1-4) 303 SKT GEN (1-4) 102 Mus IV (1-4) MR IV GEN Mus II (1-4) MR II S22 Sec. SEC (1-3) 302	Eng. DSC (3) V/I (1-4) 304 Phy Edu. DSC V/I (1-4) 303 MR IV Mus IP. DSC V/I (1-4) MR II Mus VP. DSC V/I (1-4) MR IV MR IV Geo. DSC (1-4) 203	Mus. DSC V/I (1-4) 304 304	Pol. Sci. DSC V/I (1-4) Hall Mus I. DSC V/I (1-4) MR II Mus V. DSC V/I (1-4) MR IV Eco. DSC V/I (1-4) 203	Mus I. DSC V/I (1-4) MR II Mus V. DSC V/I (1-4) MR IV Eco. GEN (1-4) 203 Geo. DSC V/I (1-4) 303	Eco. DSC V/I (1-4) 203 Hnd. DSC V/I (1-4) 303 SKT DSC V/I (1-4) 102	Hnd. SEC (1-4) 304 Eng. SEC (1-4) 305 Geo. GEN (1-4) 303	Geo (P) (1-3) Lab Phy Edu. (P) (1-4) 304 Phy Edu. SEC (1-3) 304

Note: For any clash in Time Table, kindly Contact Time Table Committee. Abbreviations Used: DSC: Discipline Specific Course; Hnd: History, Eng: English, Pol. Sci: Political Science; Geo: Geography, SKT: Sanskrit, Eco: Economic, Mus: Music, Phy. Edu: Physical Education; Hind: Hindi, SEC: Skill Enhancement Course; I: Instrumental, P: Physical, V: Vocational; GEN: General; ENV: Environmental Science; MR/IV: Music Room Instrumental/Vocal; (1-4): Monday to Saturday

Examiner Time Table Committee
Principal, Government College Sangrah, Dist. Sirmour Himachal Pradesh

ii) **Whether learning outcomes defined (05):-** Yes, the teaching outcomes are well defined and achieved 100%



2. (ii) Learning
Outcomes Defined 2

iii) **Curriculum enrichment practices (e.g. projects, surveys, educational tours and industry visits) (16):-**



Educational Tour
(History) 2023-24.pd



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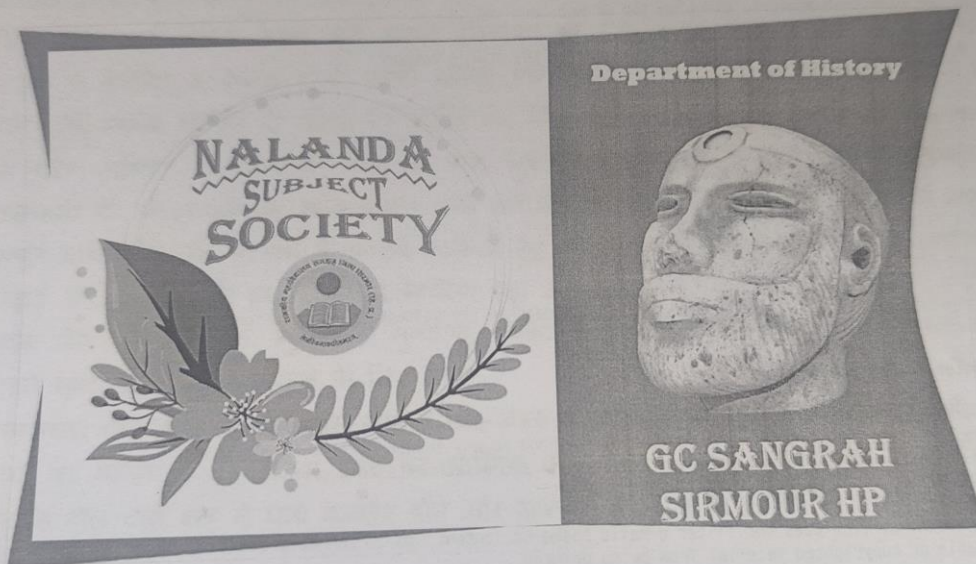


01702-248216

Project File

Topic: *History of Gazwa Village: My Family Tree*
Dist. Sirmour, H.P.

Department of History



Submitted to
Mr. Sandeep Kumar
Asst. Professor History

Submitted by
Ms. Ankita Sharma
BA 1st Year
Roll No.

REDMI NOTE 13 PRO+ 5G

Session: 2023-24



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परिचय: हम गजवा के बारे में जानेंगे की इसका नाम गजवा क्यों पड़ा. यहाँ की कुलदेवी व कुलदेवता कौन है? यहाँ कितने समुदाय के लोग रहते हैं. यहाँ की भौगोलिक स्थिति क्या थी और यहाँ पर सर्वप्रथम कौन आया और वर्तमान समय में उनके वंशज कौन हैं?

ऐतिहासिक पृष्ठभूमि: सर्वप्रथम हरियाणा के बरेली नामक स्थान से शेर सिंह (शेरू) यहाँ पर आये. वहन से स्थानान्तरण का कारण सिक्खों के लगातार आक्रमण थे. जिस कारण वह डर कर बोलोटी आया. कुछ समय के पश्चात् वहां पर एक लडकी द्वारा पुरे गाँव में आग लगा दी गयी. जिस कारण वह वापिस अपने मूल स्थान हरियाणा आ गये. उनके पुत्र का नाम नाथिया था. गजवा में शेरसिंह के समय उनकी धोची (फील्ड एरिया) थी. नाथिया के वापिस गजवा आने से पहले तुंडू नामक व्यक्ति ने गजवा पर कब्जा कर लिया था. अपनी जमीन वापिस हासिल करने के लिए नाथिया ने नाहन के राजा के पास मुकदमा दाखिल किया. उस समय नम्बरदारी डसाकना की थी. नाहन के राजा द्वारा उन्हें अदालत में पेश होने के समन काटे गये. सभी सबूत नाथिया के पक्ष में होने के कारण राजा ने तुंडू को गजवा छोड़ने के आदेश दिये. लगातार लड़ाई और जानवरों के डर के कारण नाथिया वहां अकेले रहने में सक्षम नहीं था जिस कारण उसने सिंघड़े से सिंघड़ान. मुनाणे से मुनवाण, कलणे से कलनिया एवं तान्दियो से तुंदवाल को अपने साथ गजवा गाँव में रहने के लिए लाया

नामकरण: इस जगह का पूर्व नाम क्या है इस विषय में गाँव के लोगों में भी मतभेद हैं. गाँव में लोगों का मानना है की गजवा शब्द का शाब्दिक अर्थ घर के पीछे होता है. इसके अतिरिक्त गाँव के पीछे वाले क्षेत्र में घना वनक्षेत्र होने और जानवरों की गूँज के कारण भी इसे गजवा नाम दिया गया है.

कुलदेवी-कुलदेवता: यहाँ की कुलदेवी कुचियाट को पंजाह नामक गाँव से व कुलदेवता शिरगुल को भलोना गाँव से लाया गया है.



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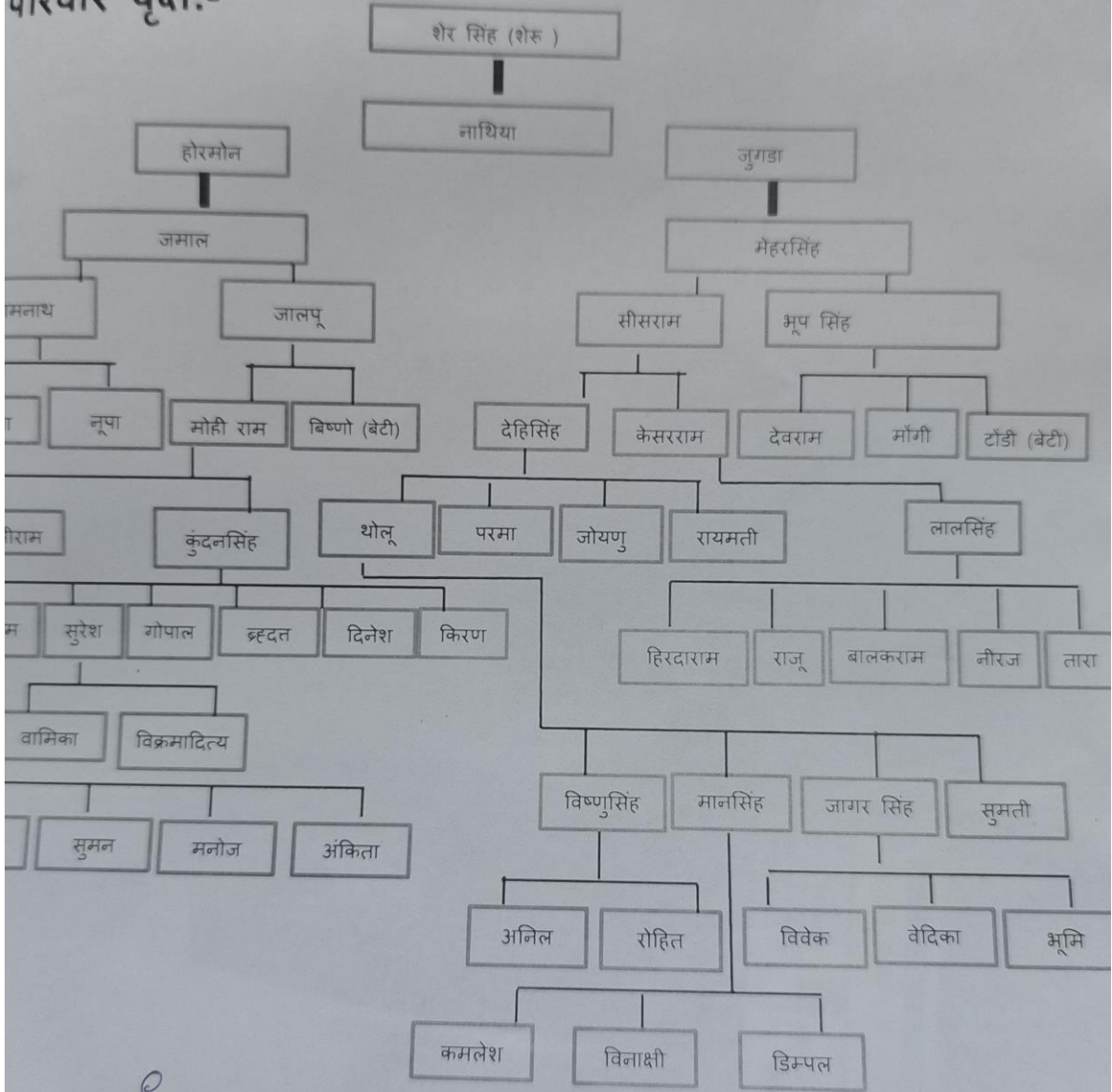


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परिवार वृक्ष:-



Mr. Sandeep Kumar
Head of Department
History

Principal
Govt. College Sangraha
Distt. Sirmaour, H P



iv) **Internal assessment mechanism (quizzes, class test, presentation, assignments, MTT etc.) (08):-**

Class Tests, Assignments & Presentations is an integral part of curriculum and these can be verified from the respective department records.

v) **Prompt communication of assessment / results to students (06):-** The results is displayed on the college Notice Board and the assessment is conveyed to the students by their respective subject teachers via their online WhatsApp groups.

3. Add-on Courses/ Certificate Courses (Max. Score - 20):-

i) **No. of courses (to be specified separately):-** In the session 2023-24, two add on courses were running in the college –

a) **English, Employability & Entrepreneurship** – This course was undertaken for 30 students



Add on course (EEE)
2023-24.pdf

b) **ISRO – IIRS Outreach Programme:-** In this prestigious training programme, 81 students alongwith staff members were trained on the various aspects of use of Remote Sensing and Geospatial Technology.



Courses offered by
recognized organiza

ii) **% students benefitted (% of students completed MOOCs/ Spoken Tutouials/ NPTEL/ Other courses offered by recognised organisations):**

A total of 111 students (20 % of students) benefitted from these two Add on Courses (30 from E,E & E Programme and 81 from IIRS Outreach Programme)

4. Student Feedback (taken from students with 80% attendance)

i) **Sample Size :-** The sample size is greater than 25%.

ii) **Students satisfaction :-** Approximately, more than 62% of the students were satisfied in this survey.



Students Feedback
on Curriculum 2023-

iii) **Action on feedback :-**

Appropriate action is taken on the feedback received from the students.

5. Examination Results:

i) **% of Students Passed :-** Following is the % of students passed in the session 2023-24 –

B.A.-1st Year – 40 %

B.A.-2nd Year – 72 %

B.A.-3rd Year – 86 %
Total % of Passed Students – 63.3%

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Academic Results for the session 2023-24

B.A. 1st Year

Sr. No.	Total Students	No. of Students Passed	No. of Students with A Grade and Above
1.	206	83	56
		40 %	27 %

B.A. 2nd Year

Sr. No.	Total Students	No. of Students Passed	No. of Students with A Grade and Above
1.	174	125	107
		72 %	62 %

B.A. 3rd Year

Sr. No.	Total Students	No. of Students Passed	No. of Students with A Grade and Above
1.	146	125	118
		86 %	81 %

Principal
Govt. College Sangrah
Distt. Sirmour H P

ii) % of Students with A Grade and Above :-

B.A.-1st Year – 27 %

B.A.-2nd Year – 62 %

B.A.-3rd Year – 81 %

% of Students above A Grade – 53.4 %

iii) No. of Students in University Merit :- **NIL**