



GOVERNMENT COLLEGE SANGRAH

EST. 2006



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Student Satisfaction Survey (2024-25)

The Student Satisfaction Survey (SSS) for the academic session 2024–25 aims to collect valuable feedback from students regarding the teaching–learning process, academic environment, and overall campus experience. The survey provides an opportunity for students to express their views on curriculum delivery, faculty support, availability of learning resources, and other essential aspects of their academic journey. The responses will help the college identify strengths, address areas of improvement, and enhance the quality of education and student services. All students are encouraged to participate honestly and responsibly, as their feedback plays an important role in institutional development. The SSS of session 24-25 is attached with the pdf file given below:

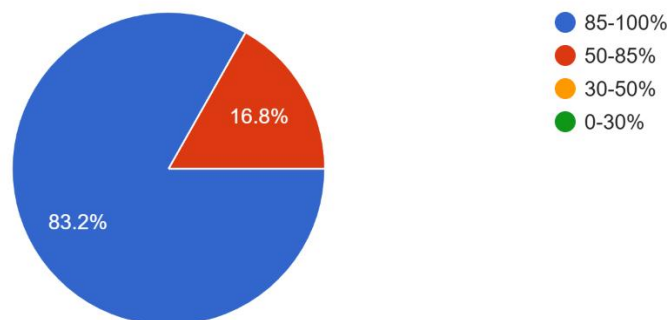


Govt. College Sangraha, Distt. Sirmour, H.P.

Student Satisfaction Survey 2024-25 [छात्र संतुष्टि सर्वेक्षण] - Govt. College Sangraha, Distt. Sirmour H.P.

1. How much of the syllabus was covered in the class?

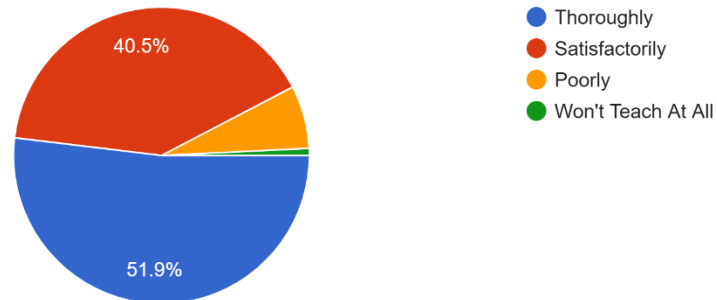
131 responses





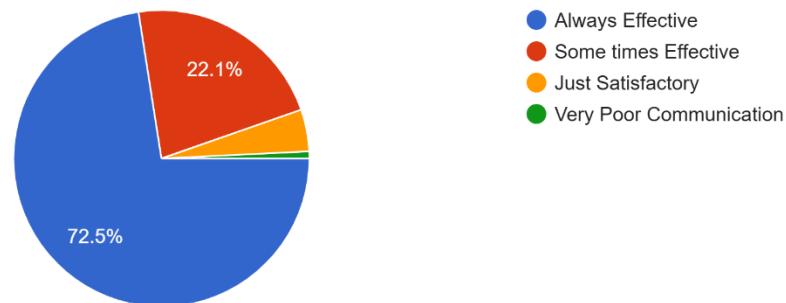
2. How well did the teachers prepare for the classes?

131 responses



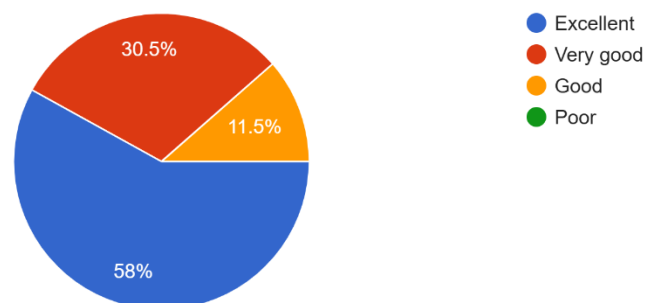
3. How well were the teachers able to communicate?

131 responses



4. The teacher's approach to teaching can best be described as

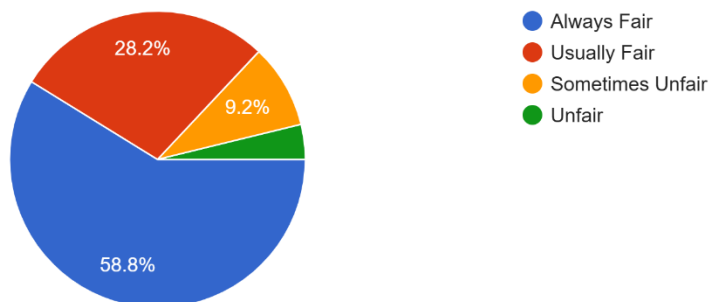
131 responses





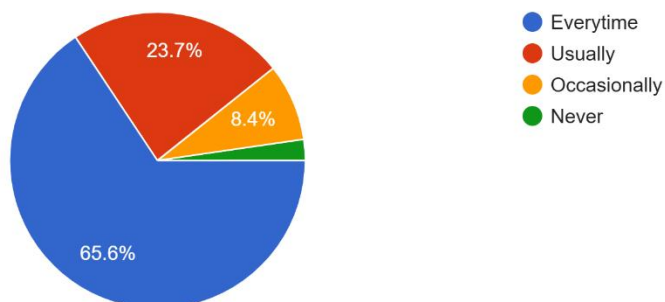
5. Fairness of the internal evaluation process by the teachers.

131 responses



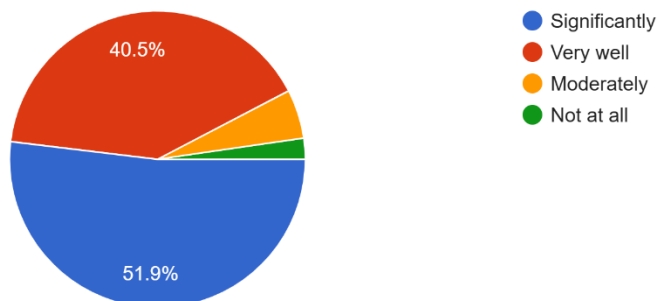
6. Was your performance in assignments discussed with you?

131 responses



7. The teaching and mentoring process in your institution facilitates you in cognitive, social and Emotional growth.

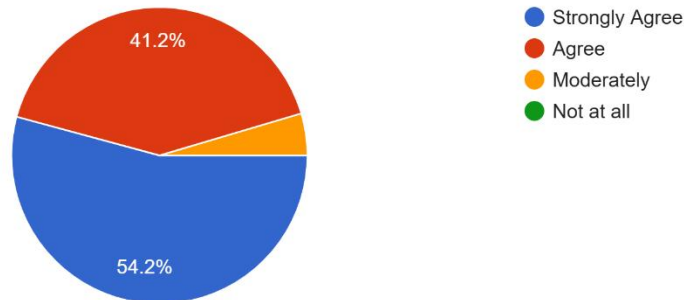
131 responses





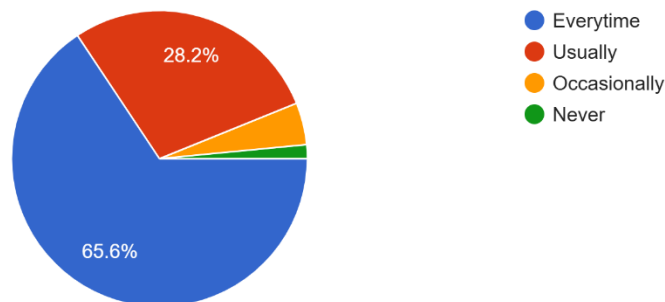
8. The institution provides multiple opportunities to learn and grow.

131 responses



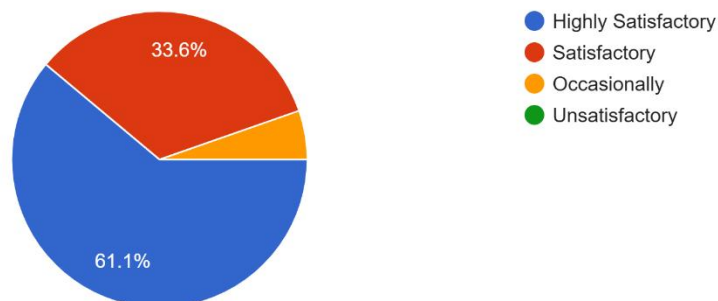
09. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

131 responses



10. Difficult topics are explained in a simple manner.

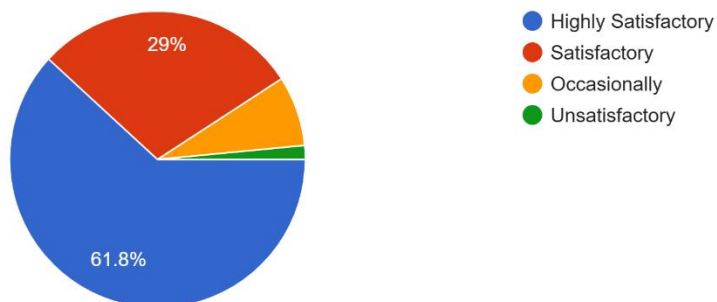
131 responses





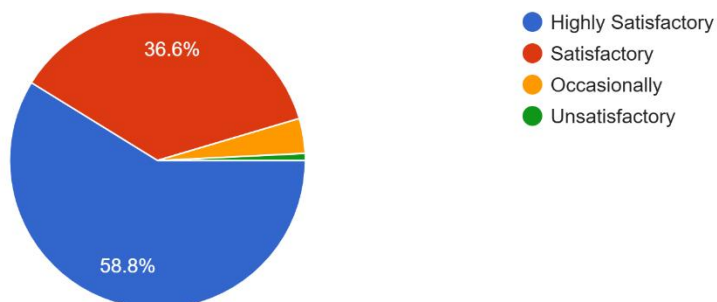
11. Students are encouraged to ask questions in class.

131 responses



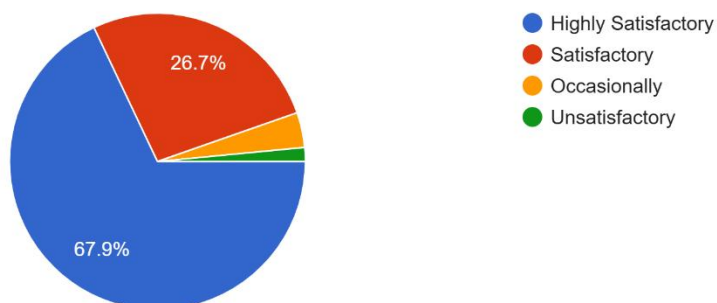
12. Teachers listen seriously to students' problems.

131 responses



13. Teachers maintain discipline in the classroom.

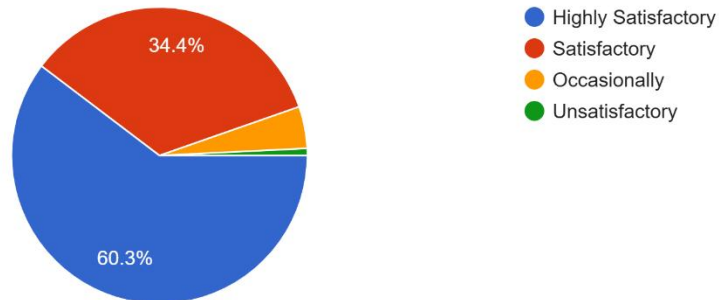
131 responses





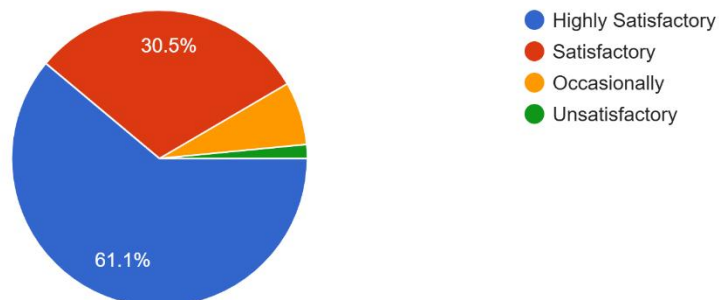
14. Teachers are punctual and follow time discipline.

131 responses



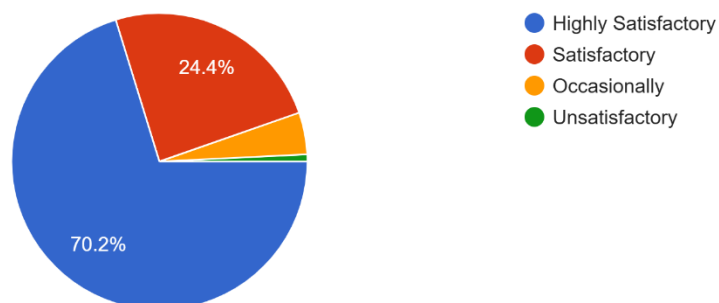
15. Teachers follow professional ethics and conduct.

131 responses



16. Teachers keep themselves updated with new knowledge.

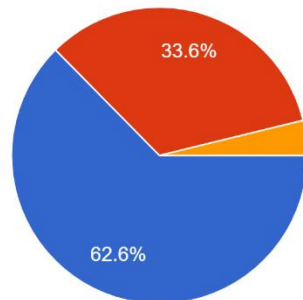
131 responses





17. Teachers make the class interesting and engaging.

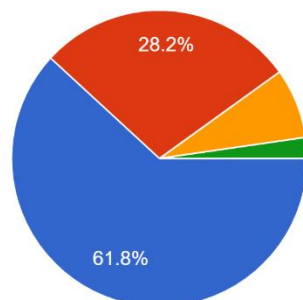
131 responses



● Highly Satisfactory
● Satisfactory
● Occasionally
● Unsatisfactory

18. PPT / ICT tools are used during teaching.

131 responses

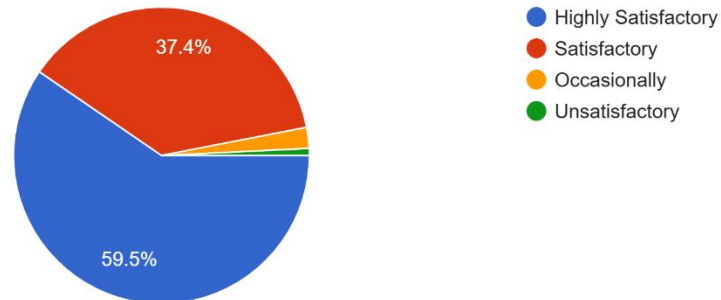


● Highly Satisfactory
● Satisfactory
● Occasionally
● Unsatisfactory



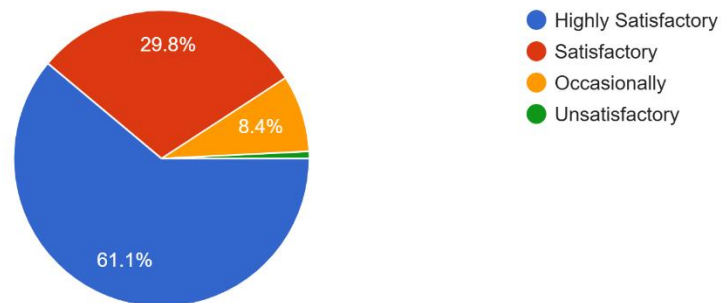
19. Teaching is supported with examples and case studies.

131 responses



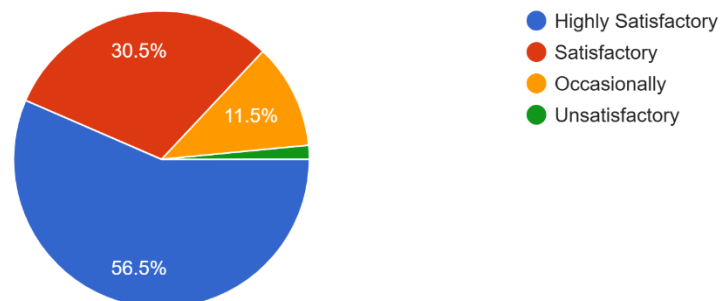
20. Teachers introduce innovative ideas in teaching.

131 responses



21. Digital platforms (YouTube, Google Classroom, Blogs, PPT and Videos etc.) are used for learning.

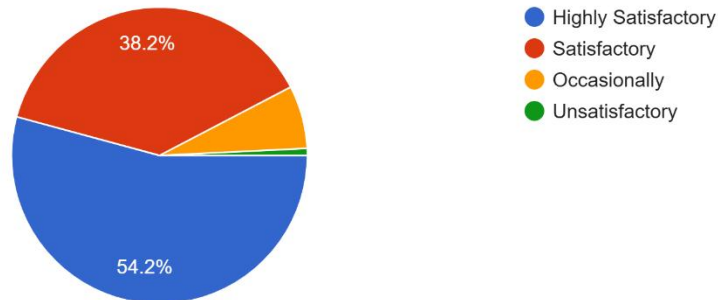
131 responses





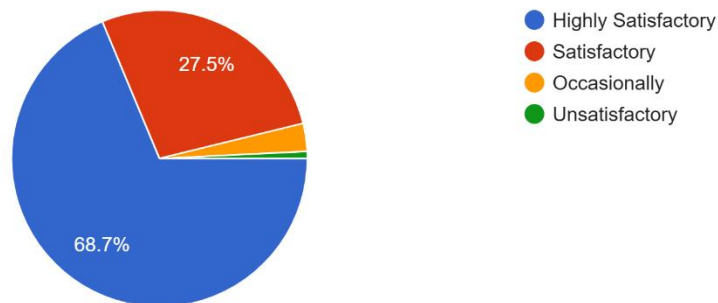
22. Internal evaluation is fair and transparent.

131 responses



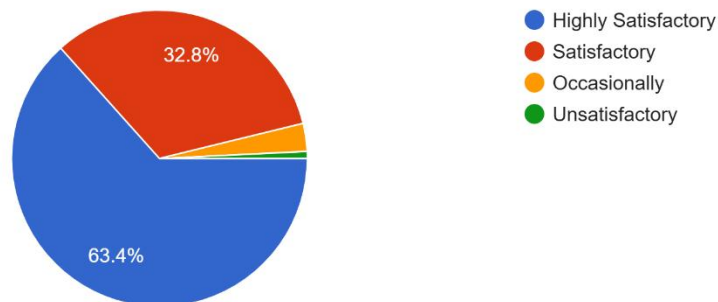
23. Examinations and tests are conducted on time.

131 responses



24. Overall, you are satisfied with the teaching quality of the college.

131 responses



<https://docs.google.com/spreadsheets/d/1iAZhzpgSyFXwJTxLxFDYd2mwT-214UTyFYbXINq1Uvg/edit?resourcekey=&gid=1838947656#gid=1838947656>

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Action Taken Report on Student Satisfaction Survey (SSS) 2024–25

Introduction

The Student Satisfaction Survey for the academic year **2024–25** was conducted to obtain structured feedback from students on various aspects of the teaching–learning process, academic environment, infrastructure, student support services, and overall campus experience. The survey aimed to understand students' perceptions and identify areas of strength as well as opportunities for improvement.

The feedback collected has been carefully analyzed by the Internal Quality Assurance Cell (IQAC) in coordination with academic and administrative departments. Based on the observations, appropriate actions have been planned and initiated to enhance institutional effectiveness and student satisfaction.

Summary of Key Feedback Areas

Students provided feedback on:

- Teaching effectiveness and faculty support
- Curriculum relevance and delivery
- Availability of learning resources
- Infrastructure and ICT facilities
- Library and laboratory facilities
- Student support services and mentoring
- Overall academic environment

Overall, the responses indicated **good satisfaction levels**, with specific suggestions for further improvement.



Action Taken Based on Feedback

Feedback Area	Student Feedback / Observation	Action Taken
Teaching– Learning Process	Teaching methods were effective, but students suggested more interactive and practical sessions	Faculty encouraged to adopt student-centric methods such as group discussions, case studies, project-based learning, and use of ICT tools
Faculty Support & Mentoring	Students appreciated faculty approachability; requested more academic guidance sessions	Strengthened mentoring system; periodic mentor–mentee meetings scheduled
Curriculum Delivery	Curriculum found relevant but students suggested more skill-based components	Value-added courses, workshops, and certificate programs planned to enhance employability skills
Learning Resources	Adequate resources available; demand for additional e-resources	Subscriptions to additional e-journals and online learning platforms proposed
Library Facilities	Library services satisfactory; request for extended reading hours	Library timings reviewed and extended during examination periods
ICT & Infrastructure	Need for improved Wi-Fi connectivity and smart classroom facilities	Upgradation of internet bandwidth and maintenance of ICT-enabled classrooms initiated
Laboratory Facilities	Labs well-equipped; suggestion for more hands-on exposure	Increased practical sessions and timely maintenance of laboratory equipment ensured
Student Support Services	Students sought more career guidance and placement activities	Career guidance programs, soft-skill training, and placement drives strengthened
Feedback & Grievance Redressal	Students appreciated the feedback mechanism	Grievance Redressal Cell and feedback system further publicized for transparency

Outcome of Actions Taken

- Improved student engagement through interactive teaching practices
- Enhanced academic support and mentoring
- Better access to digital learning resources
- Strengthened infrastructure and ICT facilities
- Increased focus on skill development and career readiness



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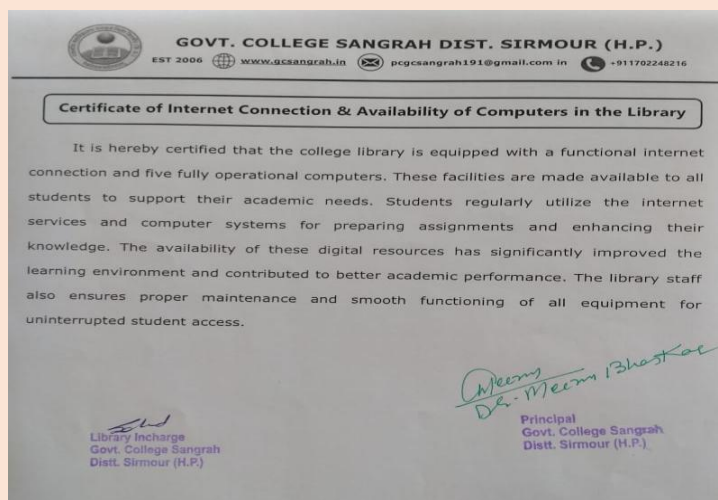
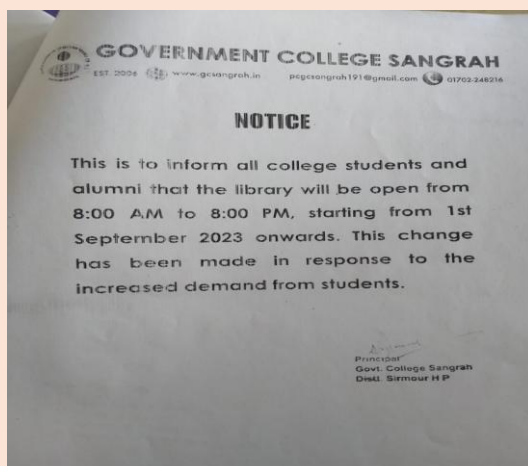
Journals and Magazines: 2024-2025

Sr. No.	Name of Journal
1	Indian Journal of Marketing
2	Economic and Political Weekly
3	Yojana
4	The Journal of Remote Sensing

Sr. No.	Name of Magazine
1	Pratiyogita Darpan (English)
2	Pratiyogita Darpan (Hindi)
3	Down to Earth (Hindi)
4	India Today (Hindi)
5	Out Look (Hindi)
6	Kurukshetra (Hindi)
7	Vigyan Pragati (Hindi)
8	Chronical (Hindi)
9	Itihas Diwakar (Hindi)
10	Samanya Gyan Darpan (Hindi)

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Conclusion

The Student Satisfaction Survey 2024–25 has provided valuable insights into students academic experiences and expectations. The institution has taken proactive steps to address the concerns raised and to further enhance the quality of education and student services. Continuous monitoring and periodic feedback collection will ensure sustained improvement and institutional development.