



GOVERNMENT COLLEGE SANGRAH

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**Criteria
01**

SAR

Self Assessment Report 2024-25

1.

**Teaching
Learning**

Mode of Teaching

Curriculum and Planning

Add on/Certificate Courses





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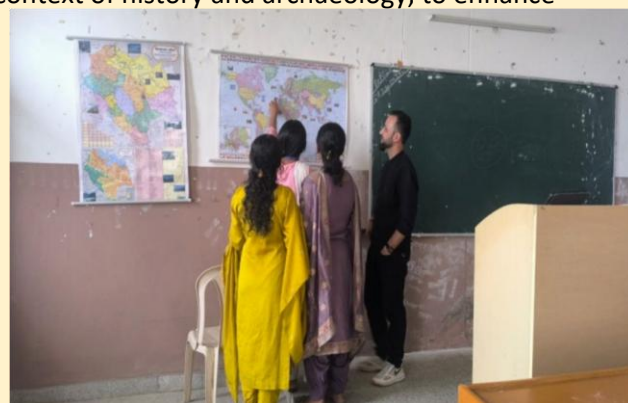


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student learning. In the classroom, he effectively utilizes a variety of teaching aids such as blackboards, models, charts, maps, and

Lecture Methods: Mr. Sandeep Kumar employs a dynamic lecture method that combines traditional classroom teaching with field-based demonstrations, particularly in the context of history and archaeology, to enhance



interactive screens to make lessons engaging and



interactive. His approach ensures that theoretical

knowledge is not only delivered effectively but is also reinforced through practical demonstrations that help students grasp abstract concepts and relate them to real-world scenarios. Additionally, he incorporates interactive elements like question-answer sessions and storytelling of historical events, making the classroom environment both participatory and intellectually stimulating.

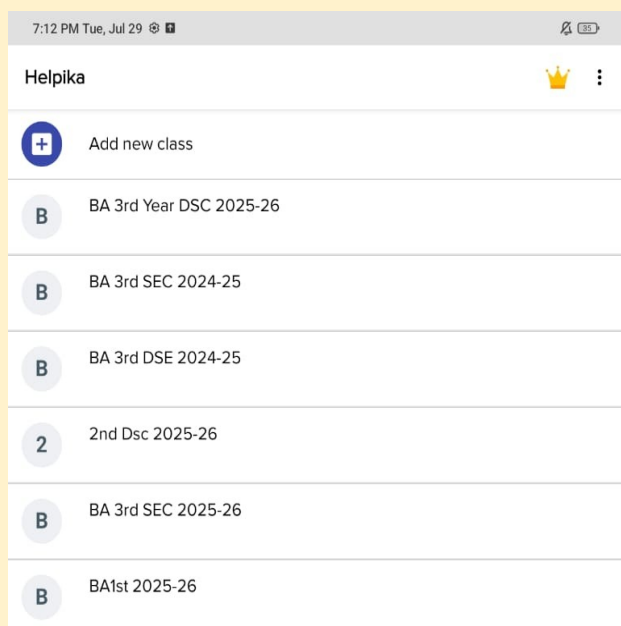


real-time tracking, easy data management, and minimizes manual errors, ensuring accuracy and

Technology-Based Teaching: Mr. Sandeep Kumar integrates modern digital tools into his teaching methodology to make learning more engaging and effective. He regularly uses PowerPoint presentations, educational videos, National Geographic Channel content, and subject-related PDFs to supplement textbook knowledge. To enhance conceptual and technical manner. This app-based system allows

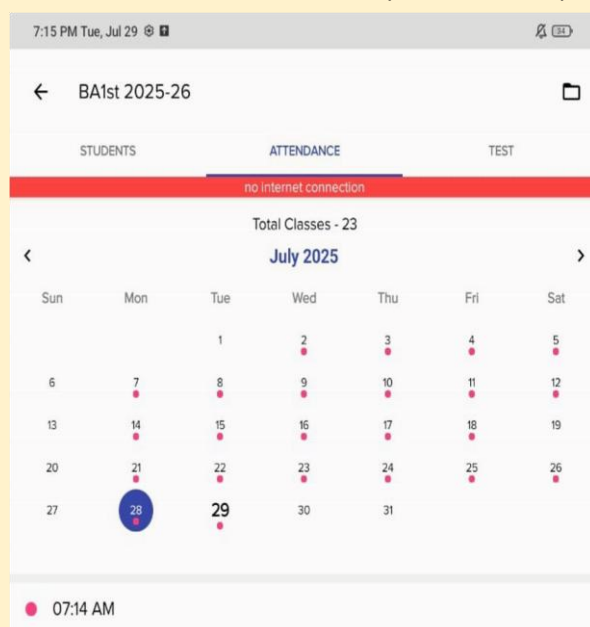
accountability. To enhance digital learning and ensure continuous academic support, Mr. Sandeep Kumar has also created and maintained a dedicated

Open ware History Courses: To promote accessible and self-paced learning, Mr. Sandeep Kumar has developed and shared **Open ware History Courses** for students. These courses are made available both on **Google Drive** and the **official college website**, allowing students to access high-quality educational resources anytime and from anywhere. The content includes lecture notes, eBooks, topic-



historical and archaeological concepts. Mr. Sandeep Kumar has been utilizing the "Helpika" digital application for the past **three years** to maintain and monitor student attendance in an efficient and transparent wise presentations, relevant videos, and reference materials, covering core areas of ancient, medieval, and modern history.

understanding, he also incorporates practical demonstrations using advanced tools and resources. This technology-driven approach not only captures students' interest but also helps them visualize and better comprehend complex





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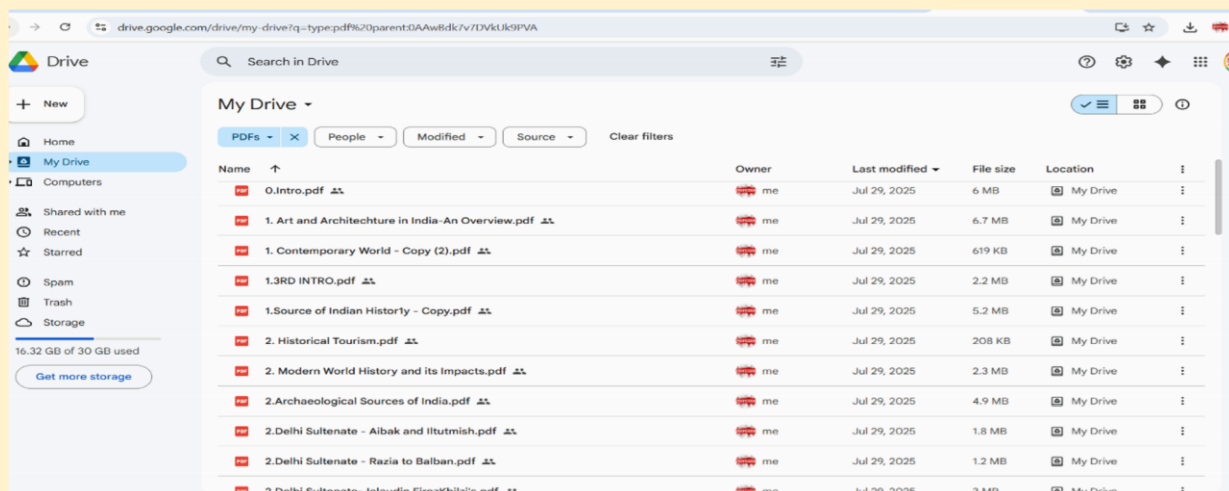
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This initiative ensures inclusive learning and supports revision, exam preparation, and deeper subject understanding beyond classroom boundaries. PDF of various topics has been uploaded on the website of the college and also on the google drive



(<https://drive.google.com/drive/mydrive?q=type:pdf%20parent:0AAwBdk7v7DVkUk9PVA>) :-

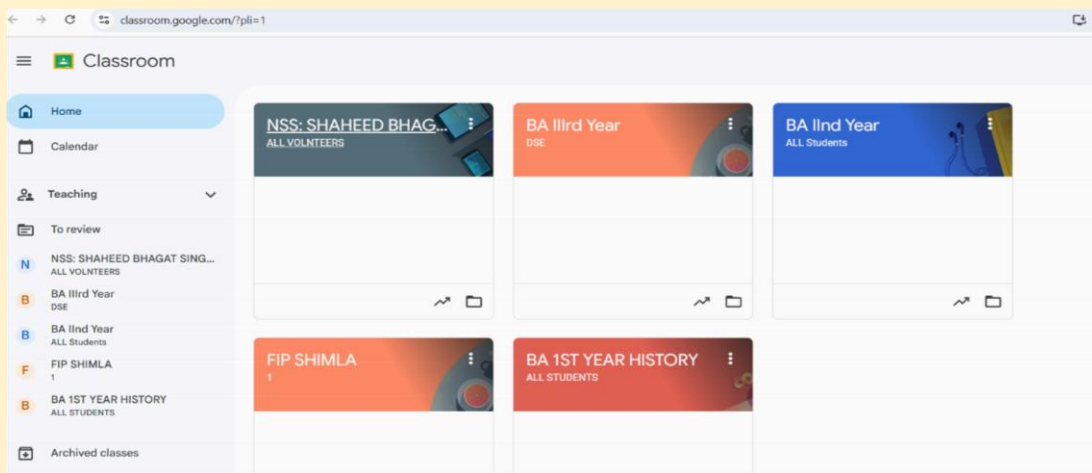
- History of India: Earliest Times to 300 CE
- History of India: 300CE-1206 CE
- Delhi Sultanate - Aibak and Aurangzeb
- Vijaynagar and Administration of Vijaynagar
- Behemani and Administration
- Bhakti and Sufi Movements
- Modern and Contemporary World History I:
1871-1919



- Unification of Italy and Germany
- Civil War of USA: its growth aftermath
- Chines Revolutions: 1911 and 1949
- Japan: The Meiji Restoration
- World Wars: 1914-1918 and 1939-1945
- The Great Depressions
- The Cold war and its impacts
- UN and UNO: Formation, Goals, Success and failure etc.
- Modern and Contemporary World History II:1919-1992
- (Website: <https://www.gcsangraha.in/history.php>)

Blended and Experiential Teaching:

Blended and Experiential Teaching: Mr. Sandeep Kumar adopts a blended teaching approach that effectively integrates both online and offline modes of instruction. He utilizes platforms such as **Google Classroom**, **WhatsApp groups and channels**, and his **YouTube channel** to share study materials, updates, and interactive content with students. Alongside these digital tools, he emphasizes **experiential learning** through **field visits**, **on-site observations**, and **practical demonstrations**, especially in subjects related to history and





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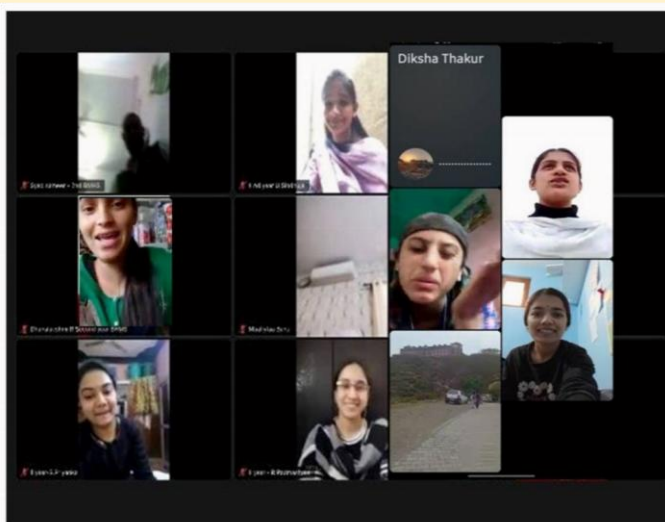
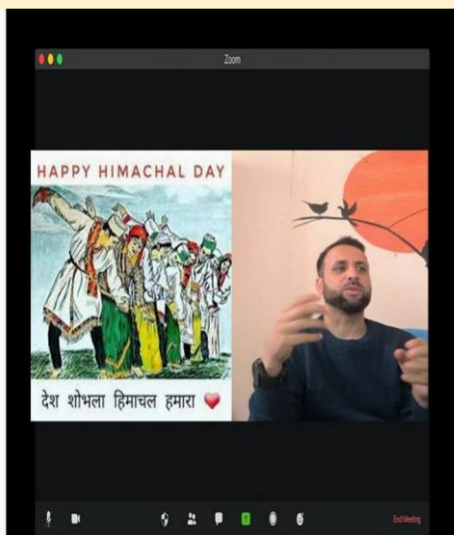


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archaeology. This holistic teaching method creates a continuous and immersive learning environment, enabling students to connect theoretical knowledge with real-life experiences.



**Field Trip to Chandigarh
Rock Garden:2024**



**Field Trip to State
Museum, Shimla:2023**



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Date: 22/7/2025		
Activity: Class Test of Pre-Test Year History (OSC HIST A305)		
Sr. No.	Name of Students	Signature
1.	Simran	Simran
2.	Nimra	Nimra
3.	Manisha	Manisha
4.	Manika Sharma	Manika
5.	Manisha	Manisha
6.	Arshi	Arshi
7.	Anjali	Anjali
8.	Shruti Sharma	Shruti
9.	Shakshi Thakur	Shakshi
10.	Sonika	Sonika
11.	Sangeeta	Sangeeta
12.	Vinay	Vinay
13.	Megha	Megha
14.	Pranish Kumar	Pranish
15.	Arshi	Arshi
16.	Ashika Kumar	Ashika
17.	Rohit	Rohit
18.	Ranika	Ranika
19.	Nikita Komari	Nikita
20.	Sushant Shrivastava	Sushant
21.	Tamanna Chauhan	Tamanna

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Date: 22/7/2025		
Activity: History - Class Test of (Pre-Test Year OSC I/II)		
Sr. No.	Name of Students	Signature
1.	Ravina Sharma	Ravina
2.	Arshi Sharma	Arshi
3.	Arshi	Arshi
4.	Draksha Kumari	Draksha
5.	Sushant	Sushant
6.	Sonika	Sonika
7.	Shakshi	Shakshi
8.	Arshi	Arshi
9.	Anjali Sharma	Anjali
10.	Prerna	Prerna
11.	Shivani Thakur	Shivani
12.	Arshi	Arshi
13.	Ashwani Chauhan	Ashwani
14.	Arshi	Arshi
15.	Lata Sharma	Lata
16.	Disha Thakur	Disha
17.	Anusha Thakur	Anusha
18.	Rohit Kumar	Rohit
19.	Sushant	Sushant
20.	Arshi	Arshi

Sharing of recorded lectures with students for flexible learning

Flipped Classroom: Pre-class materials like videos from his own channel (eHistory) and PDFs are shared via Google Classroom /Google Drive . WhatsApp Channel/groups enable interaction before class. In -class sessions focus on discussion, problem -solving, quizzes,

4:34 eHistory

Home Videos Shorts Playlists Posts

NS: LAKSHI IAY GCCT

Class Presentation by Students: RA first year

Class Presentation by Students

Chapter II : Modern World History on Contemporary World

Society and Economy of Europe

1 बड़े साम्राज्यों की स्थापना

3. एडवर्ड गिबन

4:33 eHistory Public channel

प्रारंभिक जीवन और शिक्षा: उधम सिंह का जन्म 26 दिसंबर 1899 को पंजाब के संगरूर जिले के सुगाम गांव में हुआ। उनका बचपन अत्यंत सघर्षपूर्ण रहा। उनके पिता लहलहा सिंह रेलवे विभाग में चौकीदार थे। जब उधम सिंह मात्र सात वर्ष के थे, तब उनकी माता का निधन हो गया। इसके दो वर्ष बाद पिता भी चल बसे... Read more

14 July 2025

Indus Valley Civilisation

POV: You found a page to learn history with AI

4:34 eHistory

Home Videos Shorts Playlists Posts

1. बड़े साम्राज्यों की स्थापना

3. एडवर्ड गिबन

सामंतवाद के गुण

राष्ट्रीय राज्यों का उदय

Ancient India: Earliest Times to 300 CE

MEGSTHENES Indica

Archaeological Sources of Ancient India explained by Prof...



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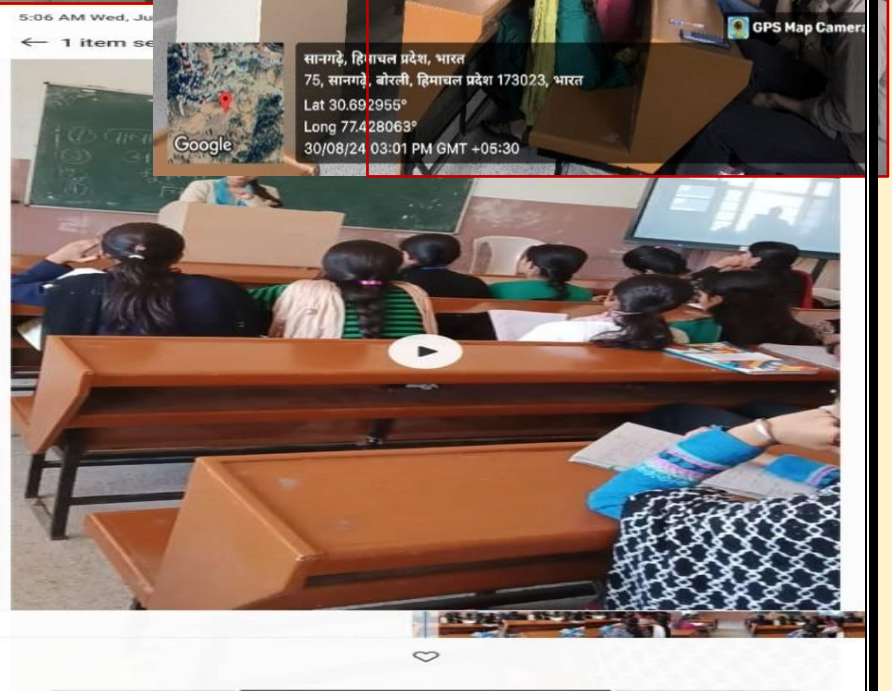
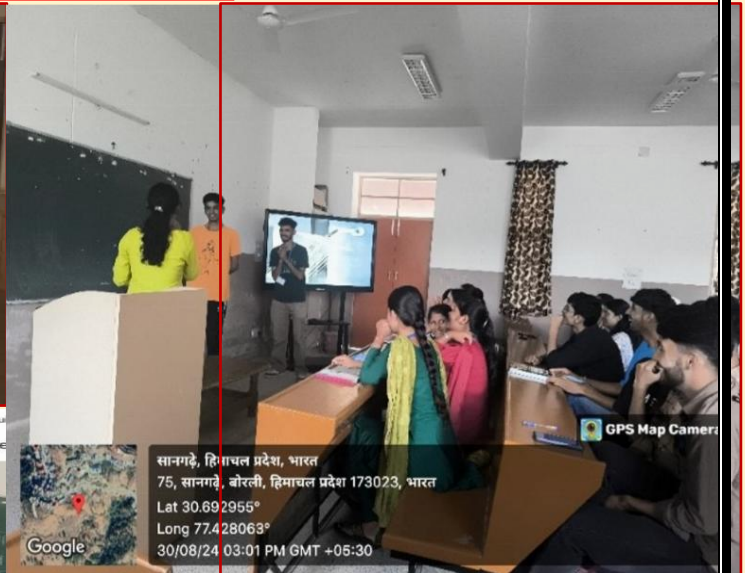
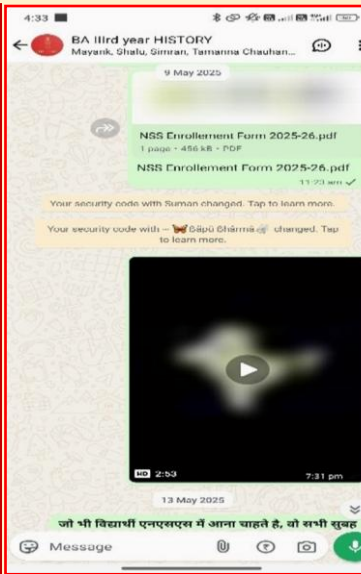
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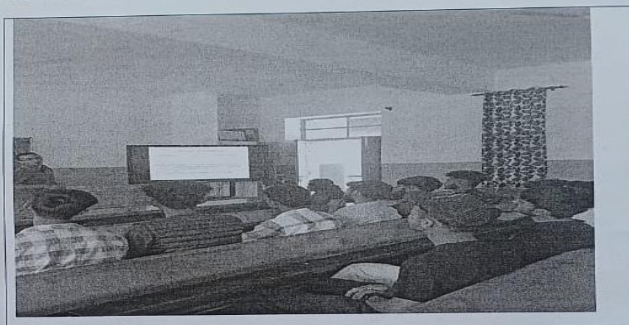


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(i) Department of Economics

Teaching Methods in Department of Economics

It is Kindly submitted that in the Department of Economics lecture cum demonstration method of teaching is used in the classroom. Sometime Blended mode of teaching is also followed in the class where face to face teaching learning methods are used with online/digital mode.



Asim
Asim Kumar
Dept. of Economics

Meenu
Dr. Meenu Bhatnagar
Principal
Govt. College Sangrah
Distt. Sirmour H P

(ii) हिंदी विभाग

हिंदी विभाग द्वारा विभिन्न शिक्षण विधियों का प्रयोग किया जाता है, जिसमें व्याख्यान विधि का उपयोग सर्वाधिक किया जाता है। हिंदी विषय में विशेषतः वस्तु को पढ़ाते समय -अनुवाद तथा व्याख्या संबंधी विषय, पद्य, गद्य : विस्तार समझाना आवश्यक होता है। विद्यार्थियों के बेहतर समझ के लिए फिल्मक्लास तकनीक-, ऑनलाइन शिक्षण पद्धतियाँ तथा समय समय पर पीपीटी का भी प्रयोग किया जाता है ताकि शिक्षण अधिक प्रभावी तथा- रोचक बन सके।



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(iii) Department of Sanskrit

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संस्कृत विभाग
शिक्षण विधि

महाविद्यालय में संस्कृत विषय अध्यापन में निम्न शिक्षण विधियों का प्रयोग किया जाता है।

1. **व्याख्यान विधि** - संस्कृत भाषा (विषय) के अध्यापन में अधिकांश व्याख्यान विधि का प्रयोग किया जाता है, क्योंकि पाठ्यक्रम में अनुवाद से सम्बन्धित अंश अधिक हैं।
2. **प्रौद्योगिकी विधि** - संस्कृत भाषा (विषय) के अध्यापन में यथासंभव प्रौद्योगिकी विधि का प्रयोग भी किया जाता है। जिसमें (संचार प्रौद्योगिकी, इलेक्ट्रॉनिक प्रौद्योगिकी) पावर पॉइंट प्रजेंटेशन के माध्यम से अध्यापन करवाया जाता है।





चन्द्र प्रकाश पथिक
सहायकाचार्य संस्कृत
राजकीय महाविद्यालय संगडाह

Verified
Meenu
Dr. Meenu Bhasin

Principal
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(iv) Mode of Teaching

Used by Dept. of English

While conducting the regular classes of English, following methods are being used by Dept. of English.

1. Lecture Method: Based on the requirement of the students lectures are prepared and delivered in the class room



2. Blended Teaching- Some topics are delivered with the help of PPTs, Lecture and using offline board and using Online Portals tapping the resources available in



the college.



Department of Chemistry

To support the diverse learning needs of different groups of learners in the class, **Ms. Kavita Chauhan** is adopting modern and student-centered teaching approaches such as **Blended Teaching** and the **Flipped Classroom** model.

Blended Teaching

Under this method, Ms. Kavita Chauhan provides a mix of **online learning materials** along with **regular classroom teaching**. Students can watch videos, read notes, and explore digital resources at their own pace. Classroom time is then used for discussions, doubt-clearing, problem-solving, and practical understanding. This approach ensures that **slow learners**, **average learners**, and **advanced learners** all receive the support they need.



Flipped Classroom

In the flipped classroom approach, students are given study material **before** the class. After learning the basics at home, class time with Ms. Kavita Chauhan is used for



examples, and deeper learning. This makes the classroom more interactive and gives every student an active role in the learning process.



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Purpose and Benefits

These methods are used to:

- Address the needs of different learning groups
- Make teaching more interactive and student-friendly
- Improve conceptual clarity through activities
- Strengthen communication and teamwork skills
- Help students learn at their own pace and gain confidence

Department of Political Science



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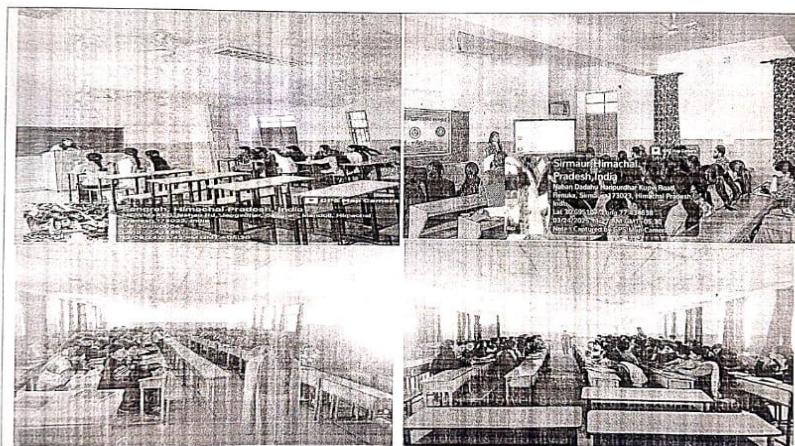
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Govt. College Sangrah Department of Political Science uses two methods to teach students, one is lecture Method, Discussion method and the other is Power point presentation Method:-

Lecture Method: - The lecture method is taught to students verbally and using a blackboard. This method also traditional and allows for large numbers of students to be given information.

Presentation method: - Department of political science Power point Presentation method provides information to students using visual aids such as text, videos, images and more.

Discussion Method: - Department of political science facilitating class discussions on contemporary issues, cased study and theoretical debates.



Poonam

Department of Political science

GC Sangrah

(Signature)
Principal

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