

Learning outcomes

The discipline of Arts and Humanities enables students to develop a deep understanding of human thought, culture, society, and values. Through the study of literature, languages, history, philosophy, and cultural studies, students gain strong analytical and critical thinking abilities. They learn to interpret texts, events, and human experiences with sensitivity and clarity. The programme enhances communication skills, creativity, and appreciation for diverse cultural and social contexts. Learners become more aware of ethical issues, social responsibilities, and human values, preparing them to contribute meaningfully to society.

The Commerce and Management discipline prepares students for the dynamic world of business, finance, and entrepreneurship. Learners acquire comprehensive knowledge of accounting, economics, marketing, taxation, and business laws. They develop quantitative, analytical, and decision-making skills required for business operations. The programme nurtures entrepreneurial mindset, financial literacy, and innovative thinking. Students also gain an understanding of organizational behaviour, teamwork, professional ethics, and sustainable business practices, enabling them to excel in corporate, entrepreneurial, and financial sectors.

Science discipline helps learners develop a strong foundation in scientific principles, laboratory skills, and experimental methods. Students learn to think scientifically, apply logic, and develop problem-solving skills to address real-world challenges. Through practical work, they gain hands-on experience in handling instruments, collecting observations, and interpreting data. The programme enhances their research aptitude and curiosity for scientific exploration. It also instills awareness of environmental issues, safety standards, and responsible use of scientific tools and technology. Learners become equipped for higher studies, research, and professional scientific careers.

The learning outcomes of all subjects is given in the link given below:

<https://kamalhitech.com/projects/government-gc-sangrah/program-outcomes.php>

Learning Outcomes



Department of Commerce

B.Com Ist Year

Course Code	Course Title	Subject Category (Core, DSE, GE)	Course outcome
BC 1.1	Financial Accounting	Core	The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions.
BC 1.2	Business Organisation and Management	Core	The course aims to provide basic knowledge to the students about the organization and management of a business enterprise.
BC1.3	Business Law	Core	The objective of the course is to impart basic knowledge of the important business legislation along with relevant case law.
BC 1.4	Business Statistics and Mathematics	Core	The objective of this course is to familiarize students with the applications of statistical techniques and mathematics in business decision-making.

B.Com IInd Year

Course Code	Course Title		Course outcome
BC 2.1	Company Law	Core	The objective of the course is to impart basic knowledge of the provisions of the Companies Act 2013. Case studies involving issues in company law are required to be discussed.
BC 2.2	Income Tax Law and Practice	Core	To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act, 1961 and the relevant Rules.
BC 2.3	Computer Applications in business	SEC	The objective of this paper is to provide computer skills and knowledge for commerce students and to enhance the student understands of usefulness of information technology tools for business operations.
BC 2.4	Corporate Accounting	Core	The objective of this paper is to enable the students to acquire the basic knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.
BC 2.5	Cost Accounting	Core	The objective of this paper is to acquaint the students with basic concepts used in cost accounting, various methods involved in cost ascertainment and cost accounting book keeping systems.
BC 2.6	E commerce	SEC	The objective of this paper is to enable the student to become familiar with the mechanism for conducting business transactions through electronic means.



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangraha.in



pcgcsangraha191@gmail.com



01702-248216

B.Com IIIrd Year

Course Code	Course Title		Course outcome
BC 3.1 (b)	Principles of Marketing	DSE	The course aims to acquaint students with basic knowledge of concepts, principles, tools and techniques of marketing.
BC 3.2 (a)	Fundamentals of Financial Management	DSE	The course aims to familiarize the students with the principles and practices of financial management.
BC 3.3	Entrepreneurship	SEC	The course aims to orient the learner toward entrepreneurship as a career option and creative thinking and behavior
BC 3.4	Principles of Micro Economics	GE	This course intends to expose the student to the basic principles in Microeconomic Theory and illustrate with applications
BC 3.5 (c)	Management Accounting	DSE	The course aims to impart the students, knowledge about the use of financial, cost and other data for the purpose of managerial planning, control and decision making.
BC 3.6 (c)	Fundamentals of Investment	DSE	The purpose of this course is to familiarize the students with different investment alternatives, introduce them to the framework of their analysis and valuation and highlight the role of investor protection.
BC 3.7	Personal Selling and Salesmanship	SEC	The purpose of this course is to familiarize the students with the fundamentals of personal selling and the selling process. They will be able to understand selling as a career and what it takes to be a successful salesman
BC 3.8	Indian economy	GE	This course seeks to enable the student to grasp the major economic problems in India and their solutions. It also seeks to provide an understanding of modern tools of macro-economic analysis and policy framework.



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangraha.in



pcgcsangraha191@gmail.com



01702-248216

Department of History

"Course Outcomes"

Year	Course Code	Course Title	Course Type	Course Outcome
B.A. 1st Year	DSC-1A: HIST(A)101	1. History of India From the Earliest Times up to 300 CE	DSC-I	To understand the Sources of Indian history and know the origin of human being, animal domestication, agriculture, Polity, economy and social structure of ancient India
	DSC-1B: HIST(A)102	2. History of India From C. 300 to 1206	DSC-II	To know the Foreign Invasions in India and also understand the concept of art, architecture, literature, paintings and polity of different dynasties
B.A. 2nd Year	DSC-1C: HIST(A)203	3. History of India From C. 1206-1707	DSC-III	Understand the history of Delhi Sultanate and their art, architecture, administration, religion, society, economy and decline of different dynasties
	DSC-1D: HIST(A)204	4. History of India From C. 1707-1950	DSC-IV	To understand the concept of colonialism, establishment of British power, introduction of modern technology in India, commercial crops, new revenue systems, administration, civil services, press, constitutional implementation, nationalism, freedom movement and independence
	SEC-1 : HIST(A) 213	1. Historical Tourism	SEC-I SEC-II	To introduce heritage sites as tourists destination and promote tourism through this course and create interest in the historical sites
	SEC-2 : HIST(A) 215	3. An Introduction to Archaeology	SEC-III SEC-IV	to understand the concept of archaeology and know about the technology used in this course and promote the students to find out our past history through this course



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangraha.in



pcgcsangraha191@gmail.com



01702-248216

B.A. 3rd Year	DSE:1A: HIST(A)305	1. Modern and Contemporary World History I: 1871-1919	DSE:I DSE:II	understand the concept of modern and contemporary history, colonilism, capitalism, industrailisation and also know about the causes and consequences of first worl war
	DSE:1B: HIST(A)307 OR DSE:1B: HIST(A)308	3. Modern and Contemporary World History II:1919-1992	DSE:III DSE:IV	understand the concept of League of Nation, Paris peace settlement, different treaties, New deal policy, development in USA and USSR, causes and consequences of second worl war, cold war, Non-alignment movement, human rights, femenism, environment
	SEC-3 : HIST(A) 317	5. Indian History and Culture	SEC-V SEC-VI	to understand the concept of art, architecture, herbal plants, fairs and festivals of the country and promote the knowledge among the people of the country
	SEC-3 : HIST(A) 319	7.Introduction to Indian Art	SEC- VII SEC- VIII	to understand the concept of art, architecture, paintings of the country and promote the knowledge among the people of the country



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangraha.in



pcgcsangraha191@gmail.com



01702-248216

Department of Economics Govt. College Sangraha

B.A 1 st Year				
Sr. No	Subject Code	Subject	Subject Category (Core, DSC,DSE,SEC,G EC,AECC)	Course Outcome
1	ECONA101) (DSE	Principles of Microeconomics -1	(DSC)	- Understand the basic concepts of Economics. - Expose the students basic principles in Microeconomic Theory. - Understand the theories of consumer behaviors. - Get the knowledge about production and costs. - Get the knowledge about perfect competition.
2.	ECONA102	Microeconomics -11	(DSC)	- Learners understand the different forms of market. - Understand the further conceptual clarity of microeconomic issues. - Deeply gain the knowledge about the factors of production. - Understand the concepts like rent, profit wages ,oligopoly etc.
B.A 2 nd Year				
3.	ECONA201	Principles of Macroeconomics -1	(DSC)	- Understand macroeconomic issues of an Economy. - Understand the Macroeconomic Issues like National Income, GDP, Real and Monetary Income etc. - Learners will be familiar with the Classical and Keynesian Economists. - Understand about the role of Money in an Economy.

4.	ECONA202	Principles of Macroeconomics -11	(DSC)	• Further understand macroeconomic issues of an Economy. • Examine the theories of Money. • Understand the concept, causes, and effects of Inflation. • Understand the equilibrium of money and real sector through IS – LM curves. • Get the Information about Balance of Payments and Exchange Rates. • Understand the types of Exchange Rates.
5.	ECONA203	Statistical Methods-I	(SEC)	• Get the knowledge about collection and presentation of Statistics. • Understand the important sources of primary and secondary Data. • Understand the census and Samples and their advantages. • Understand the Measures of Central Tendencies. • Get the knowledge about the different methods of Dispersion.
6.	ECONA205 (SEC)	Statistical Methods-II	(SEC)	• Introduce the students to collection and presentation of data. • Understand the method to summarise and analyse the statistical data. • Understand the concepts of correlation and regression . • Get the knowledge about time series and its measurement. • Understand the characteristics, importance, uses and classification of index Number.
B.A 3rd Year				
7.	ECONA301	Indian Economy	(DSE)	• Understand in- depth the knowledge of Indian economy. • To become familiar with the problems of

				Indian economy. • Understand the pattern and growth of Indian agriculture. • Understand the problems of Indian agriculture and new agriculture policy. • Understand the nature of industrialization In India.
8.	ECONA306	International Economics	(DSE)	• Understand the concept and issues of international economics. • Understand the theories of international trade. • Get the knowledge of terms of trade, tariff and economic integration • Understand the issues of devaluation of currency, convertibility and trends in balance of payments in India. • Get the knowledge about foreign exchange rate.
9.	ECONA310 (SEC)	Public Finance	(SEC)	• Understand the Public Finance and its Basic Concepts. • Understand the nature of public expenditure and public debt. • To understand the financial center- state relationship. • Get the knowledge about fiscal policy of India.
10.	ECONA311 (SEC)	Money Banking	(SEC)	• Understand the meaning function and classification of money. • To understand the financial markets i.e. money and capital market. • Get the knowledge about banking system in India. • Knowledge about the central bank of India (RBI).



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangrah.in



pcgcsangrah191@gmail.com



01702-248216

Department of Geography Govt. College Sangrah

BA 1 st Year				
Sr. No.	Subject Code	Subjects	Subject Category (Core, DSC, DSE, GEC, SEC, AECC)	Course Outcome
1.	GEOGP1 01CC	Physical Geography	CC	- Understand the Solar system and its functioning. - To examine the origin of the earth scientifically. - Understand and recognize the rock types and their formation. - Evaluate and understand the concept of cycle of the erosion. - Understand, explain and examine the process of weathering and internal structure of the earth. - Understand, explain and examine the structure and composition of atmosphere and various phenomenon occur in it.
2.	GEOGP1 02CC	General Cartography	CC	- Understand the different units of measurement through making of scales practically. - Understand the map projection, their classification and preparation of maps with the help of these projections. Construct map projection of cylindrical, conical and zenithal types. - Understand the statistical representation of the Data by using line graphs and bar diagrams. - Understand the art of construction of climograph, hythergraph and different types of maps like Dot Map Isopleth Map and Choropleth Map types of maps like Dot Map Isopleth Map and Choropleth Map.
BA 2 nd Year				
3.	GEOGP201CC	Human Geography	CC	- Understand the major cultural realms of the world. - Understand and examine the causes of unequal distribution and density of the population. - Understand the demographic transition theory. - Understand, examine and evaluate the types and patterns of rural and urban settlements. - Understand the process of Urbanization in the world.
4.	GEOGP202CC	Environmental Geography	CC	- Understand the meaning, nature, scope and fundamentals of Environmental geography. - Understand the structure and functions of ecosystem. - Understand, examine and evaluate the man and environment relationship along with the concepts of environmental determinism and possibilism. - Understand, examine and evaluate environmental protection Act and Environmental Policies of India.
5.	GEOGP203 SEC	Regional Planning and Development	SEC	- Understand the concept, need and types of regional Planning and methods of delineation of planning regions. - Understand, examine and evaluate the regionalization in India. - Understand, examine and evaluate the agro-ecological regions of India. - Understand, and evaluate the Growth Pole Theory and Core Periphery model.



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangrah.in



pcgcsangrah191@gmail.com



01702-248216

				Understand, examine and evaluate the development initiative programmes in India like ITDP, IWDP, BADP and Damodar Valley Corporation (DVC).
6.	GEOGP204 SEC	Remote Sensing & GPS	SEC	- Understand the concept of remote sensing, types and various platforms. - Understand; examine the aerial photographs and geometry of the aerial photography. - Understand, EMR and interaction EMR with the atmosphere and earth surface and use of EMR in remote sensing, Understand the satellite sensors of LANDSAT and IRS. - Understand, examine and evaluate the visual interpretation of remote sensing images. Understand the concept and use of GPS.
BA 3rd Year				
7.	GEOGP301 IDSE	Geography of India	DSE	- Understand and examine the location and major physiographic divisions of India. - Understand, examine and evaluate the climatic factors and climate of India. Understand, examine and evaluate the Soils of India. - Understand, examine and evaluate the population and its attributes like; distribution, density, literacy and sex ratio in India. - Understand, examine and evaluate the settlements types and patterns along with problems of Urbanization in India. Understand, examine and evaluate the power, agricultural and industrial resources in India.
8.	GEOGP304 IDSE	Disaster Management	DSE	- Understand; examine the causes, impacts and distribution of landslide, earthquake and cyclones. - Understand human induced disasters like forest fires and road accidents. - Understand, examine and evaluate the mitigation process. - Understand, examine and evaluate the NDMA and Disaster management at community-level Understand, do's and don'ts during the disaster.
9.	GEOGP301 SEC	Geographic Information System	SEC	- Understand, the meaning and scope of GIS along with its history. - Understand, examine and evaluate data structure: vector and raster. - Understand, examine and evaluate georeferencing and Editing - Practical exercise on land use land cover mapping through GIS software.
10.	GEOGP302 SEC	Field Techniques and Survey Based Project Report	SEC	- Understand the role, value and importance of the fieldwork. - Understand the role, value and importance of the fieldwork. - Understand, examine and evaluate the various methods of data collection. - Understand, examine and evaluate the questionnaire. - Write a project report on the basis of field visit and data collected and analysed. Work in any social research project in future.



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangraha.in



pcgcsangraha191@gmail.com



01702-248216

11.	GEOGP 305 GE 1	Disaster Risk Reduction	GE	- Understand; examine the causes, impacts and distribution of landslide, earthquake and cyclones. - Understand human induced disasters like forest fires and road accidents - Understand, examine and evaluate the mitigation process. - Understand, examine and evaluate the NDMA and Disaster management at community level - Understand, do's and don'ts during the disaster.
12.	GEOGP306 GE 2	Sustainability and Development	GE	- Understand the concept of sustainable development. - Understand, examine and evaluate the sustainable development goals of the millennium. - Understand, examine and evaluate the national strategies and international experience of the development. - Understand the concept of inclusive development with special reference to health and education. - Understand development policies and programs.

**Govt.College Sangrah
Department of Hindi**

B.A. 1 st Year				
Sr. No.	Subject Code	Subjects	Subject Category (Core,DSC,DSE,GE, SEC,AECC)	Course Outcome
1.	HIND-101	Prayojanmulak Hindi	Core Compulsory	- To understand the basic concepts of Hindi grammar and various forms of functional Hindi. - Developing skill of writing official letters in functional Hindi.
2.	HIND-102	Hindi Sahitya Ka Itihaas	DSC-1A	- To know the features of Adikaal,Bhaktikaal,Ritika al and Adhunik kaal in context of socio-cultural and political condition of that period. - Understanding the concept of history of literature. - Understanding the basis of the classification of Hindi literature. - Identifying the eminent Hindi writers of each period.
3.	HIND-103	Madhyakalin Hindi Kavita	DSC-1B	- To understand the role played by the poets of Bhaktikal and Ritikal cult in literature and society. - Describing the Bhaktikal's and Ritikal's poetries and poets.
B.A. 2 nd Year				
4.	HIND-201	Rachna Punj	Compulsory B.A./B.Com.	- Describing the poems of different writers relating it with their philosophy of their life. - Through prose and

				poetry students learn the human values and practice it in day to day life.
5.	HIND-202	Adhunik Hindi Kavita	DSC-1C	- Describing the philosophy of life as well as poem of 'Chayavadi' writers Prasad, Nirala, Mahadevi. - To describe the poems of 'Prayogvad', 'Pragtivaad' writers in context of the socio-cult conditions of their period.
6.	HIND-203	Hindi Gadya Sahitya	DSC-1D	- Understanding the vision of Jenedera Kumar about middle class women and their concern for strengthening other middle class women through .Tyagpatr' novel. - Understanding the change in content and style of expression in short stories in different periods through the stories of Premchand, Prasaad, Yash pal, Uasha Priyavnda.
7.	HIND-204	Karyalyi Hindi	SEC-1	- Students will come to know about the use of Hindi in official work. - Understanding the official language act of 1963, 1968 and 1967.
8.	HIND-206	Anuvaad Vigyan	SEC-2	- Students will come to know the Indian concept of translation. - Understanding the importance of translation.
B.A. 3 rd Year				
9.	HIND-305	Lok Sahitya	DSE-1A	To know the concept of folk literature and correlation between folk

				literature and other branches. To understand the concept of folk cult in various states
10.	Hind-306	Chhayavadotar Hindi Kavita	DSE-1B	- To familiarize students with Alankaar, Chand and language. - To able to understand the poems of after Chhayavad writers Agey, Muktibodh, nargarj un, Kuwar Narayan.
11.	HIND-301	Rang Aalekh Evam Rangmunch	SEC-3	To Equip students with the concept of drama and acting
12.	HIND-304	Samachar Sankalan Aur Lekhan	SEC-4	- To equip students with the fundamentals of journalism, principles sources formation and all the basic techniques required to make emphatic news. - Understanding various forms of writing in media.


 Ambra Devi
 Assistant Professor
 Department of Hindi
 Govt. College Sangrah

**Govt. College Sangrah
Department of Music**

B.A. 1 st Year				
Sr. No.	Subject Code	Subjects	Subject Category (Core,DSC,DSE, GE,SEC,AECC)1	Course Outcome
1.	MUSA101TH	Basic principles of Indian Music	DSC-1A	* Gain knowledge basic of sangeet ,swara saptakRaga *Understand the concept of Nad,types and its characteristic *Understand the role &importance of Aroha,Avroha Pakad in Raga
2.	MUSA102TH	Stage -Performance	DSC-2A	*Practical singing exercise on Alankar in kafi That & Bilawal That *Ability to recite teentaal,khali *Singing drut gat of raga kafi *Understand and playing the basic Technique of mizrab's bol
3.	MUSA103TH	Theroy of Indian Music (General)	DSC-1B	*Understand the concept of Mela (That) and it's characteristic * Understand the meaning of Shruti and it's type * Gain knowledge of introduction and writing skill of Taal
4.	MUSA104PR	Viva-Voce	DSC-2B	* Art of Practical skill singing of Razakhanigat

				* Ability to recite the Taals Ek Taal and Jhaptal with Tali,khali,tha and dugun * Basic knowledge of playing sargam geet on harmonium
B.A. 2nd Year				
5.	MUSA201TH	Ancient Granths & contribution of musicologists	DSC-1C	* To able to understand the comparative study of Bathkhande and Vishnudigamber padati *Understand the meaning of Khayal, Maseetkhani gat, Meend, Tarana *Know the difference between classical music and sugam sangeet
6.	MUSA202PR	Practical (stage performance)	DSC-2C	*Art of practical skill singing of raga Malkauns *Ability to recite the Thekas, Dugan of Japtal, Chautala *Basic knowledge of singing bhajan
7.	MUSA203TH	Medieval Granths & contribution of Musicians	DSC-1D	*General knowledge and definition of Alap, Jor-jhala, Thumri *Understand the time theory of raga *know the granthas of chaturdanti-prakashika sangeet parijaat
8.	MUSA204PR	Practical(viva-voce)	DSC-2D	*Uderstand and singing Maseekhani gat of raga Jaunpuri *Practical singing exercise on Razakhani gat in raga Bageshri *Knowledge of playing

					National Anthem on sitar/harmonium
9.	MUSA205PR	Presentation docementation-I	and	SEC-I	*Basic knowledge, history and understanding various part of Tanpura/Sitar *Peresentation of Vocal & Instrumental Music as folk or tribal music, light music
10	MUSA206PR	Presentation docementation-II	and	SEC-II	*Ability to play Thekas of Teental, Kaherwa on hand *Write a project report on attending music festival
B.A. 3rd Year					
11.	MUSA301PR	Presentation docementation-III	and	SEC-III	*Uderstand the basic techniques of Harmonium playing *Power point presentation by the students on the contemporary classical music performance
12.	MUSA302PR	Presentation docementation-IV	and	SEC-IV	*Composing music for patriotic songs *Power point presentation on the life and contribution of great musicians
13.	MUSA303TH	Study of anicent Granths and Ragas		DSE-1A	*Understand the topic of folk music of H.P. and modren trands of music *Understand the Biographies and contribution of musicians Pt.Bhimsen Joshi and Lata Mangeshkar *Understand the concept of Taal &define ten prans of taal
14.	MUSA304PR	Practical		DSE-1A	*Art of making practical file of music *Writing skill of raga Thodi, Bhairavi

				*Art of practical skill singing on Drut gat other than Teen Taal
15.	MUSA305TH	Theory of Indian music and Gharana tradition	DSE-1B	*Understand the role and importance of Nibadha, Anibadha, Orchestra *Understand the different Gharanaprampara of Hindusthani music *Writing skill of Taal Ek taal, Chautal with Dugun, Tigun and Chaugun
16.	MUSA306PR	Practical	DSE-1B	*Skill of singing Maseetkhani gat / Bda khayal *Singing and playing devotional song Bhajan on Harmonium / Sitar *Knowledge of film songs in ragas Bhairavi and Malkauns



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangraha.in



pgcgsangraha191@gmail.com



01702-248216

Department of Physical Education Govt. College Sangraha

B.A 1 st Year				
Sr. No	Subject Code	Subject	Subject Category (Core, DSC,DSE,SEC, GEC,AECC)	Course Outcome
1.	PED101TH (DSC-1A)	Introduction to Physical Education	DSC	➤ To understand historical background of physical education ➤ Understanding of sports curriculum ➤ To new different sports scheme in India. ➤ Understand relationship of physical education with general education. ➤ To new about career opportunity in the field of physical education.
2.	PED102TH (DSC-1B)	Olympic Movement and Organization of Tournaments	DSC	➤ The goal of the Olympic movement is to contribute to building a peaceful and better world by educating youth. ➤ To encourage and support the organization, development and coordination of sports and sports competition. ➤ Understand the organization o f tournament.
3.	PED101PR {DSC-1A (Practical)}	Athletics and Game-I	DSC	➤ Demonstrate and expert knowledge of the shot put and long jump event. ➤ To new about the rules of IAAF. ➤ Understand fundamental skill of shot put and long jump. ➤ Understand scientific techniques of the events. ➤ Knowledge of marking of the shot put/long jump field.
4.	PED102PR {DSC-1B (Practical)}	Athletics And Game-II	DSC	➤ Understand basic skill and techniques of the sprints. ➤ Understand fundamental skill of sprints. ➤ Knowledge of preparation and filling of score sheet. ➤ Understand marking of the track.



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangrah.in



pcgcsangrah191@gmail.com



01702-248216

Department of Physical Education

Govt. College Sangrah

B.A 2nd Year

Sr. No	Subject Code	Subject	Subject Category (Core, DSC,DSE,SEC, GEC,AECC)	Course Outcome
5.	PED201TH (DSC-1C)	Human Anatomy and Physiology	DSC	➤ Fundamentals of Anatomy & Physiology gives students in-depth instruction in the organization, structures, and functions of the human body ➤ Understand the functions of important physiological systems including the cardio-respiratory, renal, reproductive and metabolic systems ➤ Be able to perform, analyses and report on experiments and observations in physiology ➤ Use anatomical terminology to identify and describe locations of major organs of each system covered. ➤ Explain interrelationships among molecular, cellular, tissue, and organ functions in each system. ➤ Describe the interdependency and interactions of the systems.
6.	PED202TH (DSC-1D)	Sports Psychology	DSC	➤ Effectively develop and apply health, physical activity, and psychological principles as they relate to human performance ➤ Design, conduct, and evaluate research that address psychological questions. ➤ Demonstrate effective written and oral skills in various formats and for various purposes ➤ Explain the major perspectives of psychology (e.g. biological, cognitive, behavioral, sociocultural,



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangraha.in



pcgcsangraha191@gmail.com



01702-248216

				etc.)
7.	PED201PR {DSC-1C} (Practical)	Athletics and Game-3	DSC	➤ Identify the high jump as a track and field event ➤ Define the Fosbury Flop technique of high jump. ➤ Demonstrate the basic skills associated with proper high jump technique and javelin technique.
8.	PED202PR (DSC-1D)(Practical)	Athletics and Game-4	DSC	➤ Understand fundamental skill of discus and triple jump. ➤ Knowledge of IAAF Rules. ➤ Understand scientific techniques of the events. ➤ Understand technique ,strategies and system of play.
9.	PED203TH (SEC-1)	Sports Medicine, Physiotherapy and Rehabilitation	SEC	➤ Describe the role of exercise in mental and physical health promotion. ➤ Discuss the role of sports physical therapy and rehabilitation. ➤ Explain the benefits of exercise. ➤ Manage common sports related injuries including lost head injuries, sprains and strains, fractures/dislocations, spine injuries, and overuse/chronic injuries.
10.	PED204TH (SEC-2)	Sports Training	SEC	➤ Understand the concept of sports training. ➤ Understand the basic performance, good performance and High performance training. ➤ Improvement of physical fitness ➤ Acquisition of sports skills ➤ Improvement of tactical efficiency ➤ Improvement of mental abilities



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangrah.in



pcgcsangrah191@gmail.com



01702-248216

Department of Physical Education Govt. College Sangrah

B.A 3 rd Year				
11.	PED301PR {SEC-3} (Practical)	Specialization in Volleyball	SEC	➤ Successfully participates in skill improvement and offensive game strategies. ➤ Consistently responds defensively to the opponent's play ➤ Understand basic volleyball scoring and officiating procedures. ➤ Demonstrate proper etiquette and good sportsmanship. ➤ Assess current personal fitness levels. ➤ Assess volleyball in terms of fitness value ➤ Demonstrate and understanding of sound nutritional practices as related to health and physical performance.
12.	PED304PR {SEC-4} (Practical)	Specialization in Athletics	SEC	➤ Develop advanced understanding of issues related to athletic training curriculum development, implementation and administration ➤ Demonstrate attitudes, behaviors, and practices that support personal well-being and life-long learning ➤ Develop physical talents to their maximum potential. ➤ Engage in competitive activities, while promoting sound health, safety, and physical fitness.
13.	PED305TH (DSE-1A)	Recreation	DSE	➤ Understand the importance of team play, teamwork, and healthy social interactions in sports competition and beyond. ➤ Demonstrate a basic understanding of the history and theoretical underpinnings of recreation and sport in modern society. ➤ Demonstrate the ability to design,



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangrah.in



pcgcsangrah191@gmail.com



01702-248216

				implement, and evaluate services in recreation and sport venues. ➤ Practice healthy behavior in community with a diverse group of people, realizing the exercise benefits in cognitive, physical, social and spiritual domains
14.	PED307TH (DSE-1B)	Methods of Teaching in Physical Education	DSE	➤ Understand the principal of lesson plan and value of lesson plan. ➤ Understand the different types of teaching method in physical education. ➤ Understand and evaluate presentation technique. ➤ Students can learn problem-solving skills ➤ Evaluate Teaching methods.



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangraha.in



pcgcsangraha191@gmail.com



01702-248216

Department of Political Science Govt. College Sangraha

Course Code	Subject	Outcomes
POLS 101	Introduction to political theory	• The aim of this course to understand the idea of politics, political theory and approaches to study politics • Understanding the basic concepts of politics justice, Liberty, Equality, Right • Explaining the origin, nature, function of state and relation between state and civil society • Evaluating the debates democracy and economic growth, Protective discrimination and principal of fairness and role of state in family
POLS 102	Indian govt. and politics	• Course introduce the constitution of India with prime focus on constitution assembly • Explaining fundamental right, directive principal, fundamental duties • Analysing the important institution of Indian union president, prime minister Rajya Sabha Lok Sabha, committee system legislative process • Judiciary supreme court high court and their sphere of Jurisdiction • Know about the institution of political party national and state • Understanding informal institutions, class, gender, cast, religion and their relation to politics • Investigating social movement; women movement, environment movement, peasant movement
POLS 201	Comparative Govt. politics	• To understand the evolution of comparative politics and to and draw distinction between comparative Govt. and Politics • Nature and scope of comparative politics • Critically analysing features of parliamentary form of govt. (England, India) and Presidential form of govt. (USA) • analysing the federal form of govt. in USA and Canada and unitary govt. in England and China • understanding electoral system first pass the post system and proportional representation • Examine the relevance of political parties and their types, single party system, bai-party system and malty party system.



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangraha.in



pgcgsangraha191@gmail.com



01702-248216

POLS 202	Introduction to International Relation	- Understand the approaches idealism, realism, dependency and world system theory. - Know about different phases of cold war - Post-cold war Era and Emerging Centres of Power (European Union, China, Russia and Japan). - Examine Indian Foreign Policy Basic Determinants Historical, Geo-Political, Economic, Domestic and Strategic and Policy of Non-alignment.
POLS 203	Legislative support	To study structure of Indian Union and State Legislators and Local Level
POLS 204	Public opinion and survey research	- Familiarise student with concept of public opinion - Understanding representative sampling random and non-random - survey research interview technique Questionnaire and Interview method - Quantitative data Analysis and Interpretation. Understanding the Opinion Polls and Exit Polls
PLOS 301	Themes in comparative political theory	- Understanding the Features of Indian and Western Political Thought. Similarities and Dissimilarities in Indian and Western Political Thought. - Critically analysing the thoughts of John Locke, J. S. Mill, Kautilya, Tilak, Gandhi Lohia, Nehru and Patel.
POLS 302	Democracy and governance	- Assessing Structure and Process of Governance. Union and State Level. - Political Communication: Nature, Forms and Importance. - Role of Trade Unions and Farmers Associations. - Contemporary Political Economy: Liberalisation and E-governance. - Dynamics of Civil Society: New Social Movements (Gender, Tribe, Environment) and NGO's
POLS303	Democratic Awareness with Legal Literacy	- Understand Outlining the Legal System in India: Criminal and Civil Courts; Juvenile Courts, Mahila Courts and Role of Tribunals. - Understanding the Application of Law. Criminal Jurisdiction, FIR, Arrest, Bail Search and Seizure. Prevention of Atrocities on Scheduled Castes and Scheduled Tribes. - Sensitizing student about Dowry, Sexual Harassment and Violence against Women.



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangrah.in



pcgcsangrah191@gmail.com



01702-248216

		• Spreading awareness about Consumer Rights and Cybercrimes. • Functioning of Legal System: Legal Services Authorities Act, Preventive Detention Act and National Security Act.
POLS304	Conflict and Peace Building	• Understanding Conflict: Management, Resolution and Peace Building. • To know about the types of Conflict: Ideological, Socio-Cultural Conflicts. • Analysing the Level of Conflicts: Local, Sub-National and International. • Methods to Resolve Conflict: Negotiations, Trust Building and Mediation, Track I and Track II Diplomacy.
POLS305	Society, Economy and Politics in Himachal Pradesh	• Politics of Statehood: Movement for Attaining Status of Separate State, Geographic, Climatic and Demographic Condition. • Economy of Himachal Pradesh: Horticulture, Agriculture, Business, Trade and Industry, Tourism and Hydro-Electric Power Projects. • Political Parties in H.P: Support base and Electoral Performance, Pressure Groups and their Role, Students Politics in H.P. • Caste Politics and Sub-Regionalism in H.P, Working of Panchayati Raj Institutions after 73rd Constitutional Amendment.
POLS306	Human Rights, Gender and Environment	• Human Rights: Meanings and Scope, UN Declarations and Covenants. • Human Rights in India: Constitutional Provisions and Practices, The Role of National Human Rights Commission (NHRC). • Analysing Structures of Patriarchy, Economic Development and Women, The Issue of Women Political Participation and Representation in India. • Environmental and Sustainable Development, UN Environment Programme: Rio, Johannesburg and after, Environmental Policy in India.

Principal
Govt. College Sangrah



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangraha.in



pcgcsangraha191@gmail.com



01702-248216

Department of Sanskrit Govt. College Sangraha Dist. Sirmour (H.P)

<u>B.A 1st Year</u>			
Sr. No	Subject Code	Subject category(Core, DSC, DSE, SEC, GEN, AECC)	Course Outcome
1.	AECCSKT104	AECC	- ईशावास्योपनिषद् ग्रन्थस्य मुख्योद्देश्यं परब्रह्म विषये ज्ञातव्यं यत् सर्वत्रैव ईश्वरस्य सत्ता विद्यते। - ईश्वरः सर्वेषु भूतेषु कथमवस्थितः एतज्ज्ञानं विद्यार्थिनां कृते परमावश्यकम्। - श्रीमद्भगवद्गीता ग्रन्थस्य प्रयोजनं मनुष्य जीवनं केन प्रकारेण सुव्यवस्थितं भवेत् आत्मनः परमात्मनः विषये ज्ञानं भवितव्यम्। - द्वापरयुगान्ते भगवता कृष्णेन अर्जुनं प्रति धर्माधर्म विषये कीदृशं सुन्दरमुपदेशं दत्तं एतच्च जिज्ञास्यं सर्वैरपि मनुजैः।



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangrah.in



pcgcsangrah191@gmail.com



01702-248216



GOVERNMENT COLLEGE SANGRAH

EST. 2006



www.gcsangrah.in



pcgcsangrah191@gmail.com



01702-248216

B.A 3 rd Year			
2.	SKT.GEN303	SKT GEN	- पातंजल योगसूत्रस्य प्रयोजनं यमनियमादि अष्टांगयोग माध्यमेन परमात्मनः प्रतिपादनम्! - योगसिद्ध्या केन प्रकारेण स्वास्थ्य लाभं तथा च मनसावाचाकर्मणा कीदृशमस्माकं जीवनं आनन्दमयं भवेत् चित्तवृत्तिनिरोधस्य मुख्य प्रयोजनं योग सिद्धिः!
3.	SKT.GEN304	SKTGEN	- भाषाविज्ञानस्य मुख्य प्रयोजनं विद्यार्थिनां कृते भाषायाः परिचयः! सर्वासु भाषासु प्राचीनतमा भाषा संस्कृत विषये सर्वैरपि ज्ञातव्यम्! *देवभाषा अस्माभिः केन प्रकारेण रक्षणीयाः इति पाठ्यक्रमस्य मुख्योद्देश्यम्!

संस्कृत विभाग
राजकीय महाविद्यालय संगड़ाह
जिला सिरमौर हिमाचल प्रदेश।